Lt. Col. Mehar Little Angels Sr. Sec. School

Winter Holiday Homework

Class III (2024-2025)

ENGLISH

- 1 **Gulmohar Reader** Learn all the work done in class of Lesson 9 and poems- 'The Umbrella Brigade' and 'My Brother's Wheeeelchair'.
- 2 The Grammar Connect- Practice all the exercises of Lesson 12, 13, 14, 15, 16, and 17.
- 3 Do the given worksheet (take out the printout of worksheet and bring it in A4 folder).
- 4 Write a paragraph on the given topic on A4 size ruled sheet in about 100 words.

"How I spent my winter vacation"

You can also draw or paste the picture of any special activity that you did in vacation.

ENGLISH WORKSHEET

NAME	:	ROLL NO:	CLASS & SEC
Q1. Fi	ill in the blanks with th	ne correct verb from the help box.	
	play, w	rite, jump, read, sing, run, eat, wa	tch, speak, draw
1.	I like toboo	ks in the evening.	
2.	The children	in the park every afternoon.	
3.	She can ver	y well.	
4.	We a movie	last weekend.	
5.	They their h	omework after school.	
6.	I an apple for	or lunch today.	
7.	The teacher	to us in the classroom.	
8.	She will her	favorite song at the concert.	
Q2. W	rite a sentence using t	he following verbs.	
1.	Dance		
2.	Cook		
3.	Swim		
4.	Read		
5.	Draw		
Q3. Fi	ill in the blanks with "	is," "am," or "are."	
1.	She my best	friend.	
2.	I happy to b	e here.	
3.	They playin	g in the park.	
4.	The cat sitti	ng on the mat.	
	We going to		
6.	You a good	singer.	
7.	He eating hi	s lunch.	
8.	The flowers	beautiful.	
9.	My parents raining ou	very kınd.	
10	. It raining of	itside.	
Q4. C	orrect the mistakes in	the sentences.	
1.	She am playing with h	er friends.	
2.	I are going to the park	later.	

3.	They is my cousins.
4.	The dog are barking loudly.
5.	We is very excited for the trip.
Q5. Fi	ll in the blanks with suitable options.
1.	She at the park yesterday. (was/were)
2.	The dog a bone in its mouth. (has/have/had)
3.	I seen that movie before. (has/have/had)
4.	They excited about the trip. (was/were)
5.	I at school last week. (was/were)
6.	He finished his homework. (has/have/had)
	My parents happy to see me. (was/were)
8.	We playing football when it started raining. (was/were)
9.	You a beautiful smile. (has/have/had)
	She a red dress yesterday. (has/have/had)
	My parents gone to the market. (has,have,had)
	The weather very hot last summer. (was/were) He the best player in the team. (was/were)
13. 14	The books on the table. (was/were)
	She a new bicycle. (has/have/had)
	They a great time at the party last night. (has/have/had)
17.	I not at the party last night. (was/were)
	We lunch at 12 o'clock. (has,have,had)
19.	He finished his homework. (has,have,had)
20.	My sister cooking pasta. (was/were)
Q6. C	orrect the mistakes in the sentences.
1.	She have a toy car.
2.	I had a great time at the zoo yesterday.
3.	We has finished our homework.

4.	They had a party last weekend.
5.	He have a new phone.
Q7	. Fill in the blanks with "can" or "may."
1.	I borrow your pencil, please?
2.	You play outside after you finish your homework.
3.	I go to the bathroom?
4.	We go to the park tomorrow if it's sunny.
5.	She sing very well.
6.	They come to the party next week.
7.	I have some more cake?
8.	My little brother ride a bike.
9.	You ask questions if you don't understand.
10.	we sit near the window?
8. W	rite sentences using "can" and "may."
1.	I (can)
2.	She (may)
3.	They (can)
4.	We (may)
5	You (can)

अनेक शब्दों के लिए एक शब्द और विराम-चिह्न

नाम :		कक्षा :	दिनांक :
	2.15		
1.	रेखांकित शब्दों के बदले एक शब्द लिखिए—		
	(क) रेल में <u>यात्रा करने वालों</u> को अधिक किराय	ा देना पड़ेगा।	
	(ख) नीलांजना पढ़ी-लिखी महिला है।		
	(ग) विज्ञान के जानने वालों ने उपग्रह छोड़ा।		
		N 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	- 19°E V.
	(घ) दृष्टि से हीन को सड़क पार कराओ।		the second of
2.	चित्रों के नीचे दिए अनेक शब्दों के लिए एक श	ब्द लिखिए—	The Mark (W).
	(क) जो भीख माँगता है (ख) जो पूजा क	ता है (ग) जो	बस चलाता है
	(घ) जो कपड़े धोता है (ङ) जो खेती व 	जरता है (च) [*] 	जो पढ़ाने का काम करती है

3. वर्ग-पहेली में विलोम शब्द दिए हैं, पहचानकर लिखिए-

						7
शब्द	झू	हँ	पु	पा	ई	विलोम
	ਗ	स	σ	ч	अ	
	रो	ना	य	गी	धि	
	स	च	चा	ला	क	
	सु	र्ख	सू	खा	म	

4.	विलोम	शब्द	पर () लगाइए—
				/

- (क) प्रश्न : सवाल उत्तर उतर
- (ख) कड़वा : स्वाद खट्टी मीठा
- (ग) पुराना : नया नई पुरानी
- (घ) अँधेरा : रोशनी उजाला दिन
- 5. रेखांकित शब्द का विलोम खाली स्थान में लिखिए-
 - (क) रेणुका <u>लंबी</u> है, परंतु आभा ···· है।
 - (ख) <u>गीले</u> कपड़े अब गए हैं।
 - (ग) पुरानी पुस्तकें इधर और उधर रखो।
 - (घ) विचारों का <u>आदान</u> और भाषा से होता है।

पर्यायवाची और विलोम शब्द

नाम :			कक्षा :	दिनांक :
1.	चित्र पहचानि	नए और उनके	दो-दो पर्यायवाची शब्द लिखिए—	
	(ক)		••••••	
	(평)			
	(শ)			100
	(घ)			
2.	पर्यायवाची	शब्दों को मिल	नाइए—	
	(क) कपड़		अनिल	
	(ख) हवा		नभ	
	(ग) पक्षी		चीर	
	(घ) आक	ाश	रजनी	
	(ङ) रात		खग	

3.	वाक्यों में लगे विराम-चिह्नों के नाम लिखिए—
	(क) क्या प्रधानमंत्री भाषण देंगे?
	(ख) अरे! सुमीता आ गई।
	(ग) नवीन, नवदीप और नरेश मित्र हैं।
	(घ) चलो, घूमना-फिरना हो जाएगा।
4.	दिए गए विराम-चिह्न लगाकर वाक्य बनाइए—
	(क) पूर्णविराम (।) :
	(ख) प्रश्नवाचक (?) :
	(ग) अल्पविराम (,) :
	(घ) योजक (-) :
5.	विराम-चिह्न लगाइए—
	(क) वाह आइसक्रीम खाकर मज़ा आ गया
	(ख) शोर कौन मचा रहा है
	•••••••••••••••••••••••••••••••••••••••
	(ग) माता पिता का सम्मान करो

W. A.P.

3. किसने-कहा, किससे-कहा? (पाठ-14	विशा का आप	T \
	1941 411 1190	")
	किसने	किससे
क. रुको-रुको! हम तुमसे बात करना चाहते	हैं।	
ख. हम आपसे दोस्ती करने के लिए तैयार	हैं।	
ग. कुछ खाओगे?		
घ. हमें कभी भी कोई न डाँटे।		
ङ. कब तक सोती रहोगी?		
		No. of the last
भाषा को समझें		
. वाक्यों को शुद्ध करके लिखो-		
क एक रात बिजली चला गया।	et's Do	
'एक' रात' बिजली 'चली 'गई।''''		••••••
ख. वहीं राघव भी छुपी हुई थी।		
ग. उन्होंने बच्चों को उड़नतश्तरी में बैठा ली।		
	•	•••••
घ. माँ उसे डाँट रहे थे।		

कविता परिलोक

निम्न पंक्तियां पूरी करो		
मेरे घर पर लाल		_
आसमान		_
परिदेश से अपने संग वह,		
	लाई	थी
हाथ तंबूरा		
गीत मधुर वे		
छोटी परियां झूम		
सुंदर नृत्य		
दिया साथ में		
जादू का एक		
देता सब		
बस करना		

Mathematics -

WORKSHEET - 1

NAME:	ROLL NO:	CLASS & SEC.
1. Fill in the blanks(a) When 0 is divided by 9.	, the quotient is	
(b) When 5 is divided by 1	, the quotient is	
(c) When 7 is divided by 6,	, the quotient is	
2. Divide.		
(a) $60 \div 10$	(d) 56 ÷7	(g) $41 \div 3$
(b) $410 \div 4$	(e) 89 ÷8	(h) 707 ÷ 9
(c) $99 \div 3$	(f) 79 ÷5	(i) 67 ÷ 2

3. Find the quotient and the remainder and check the result.

4. Write the division facts for the following:

(a)
$$7 \times 8 = 56$$

(b) $3 \times 6 = 18$
(c) $9 \times 3 = 27$
(d) $5 \times 4 = 20$

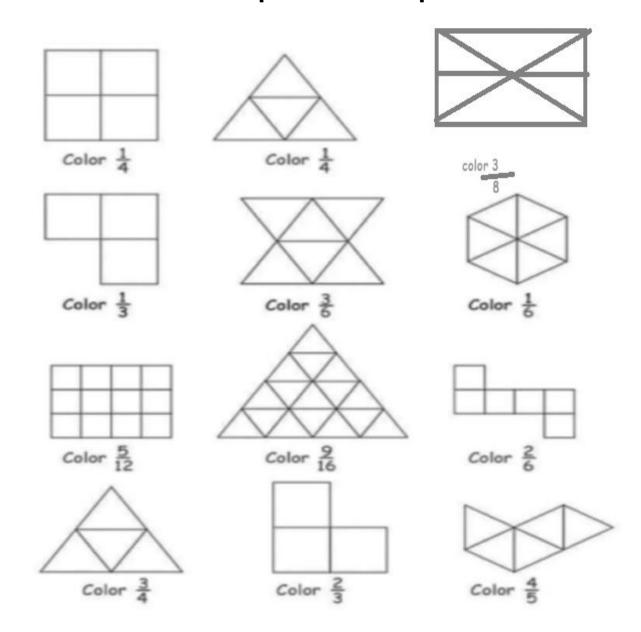
5. There are 328 students in 8 sections of a school. Each section has equal number of students. Find the number of students in each section.

WORKSHEET - 2 (Geometrical Shapes)

AME: -	ROLL NO: -	·	CLASS & SEC
1. N	Jame five solid shapes.		
_ _ _			
2. V	What is the difference between a cube and	a cuboid?	
_			
_			
	Fill in the blanks. (i) A cuboid has faces.		
(i	ii) A cone hascorners.		
(i	iii) A sphere has faces.		
(v	vi) A cylinder hasflat and	_curved faces.	
	Write the number of sides and corners of a	the following:	
b)	Triangle		
c)	Circle		
	Vrite 'true' or 'false' for each statement: A square has 4 sides and 4 vertices.		
b)	All the edges of a cuboid are equal.		
c)	All the edges of a cube are not equal.		
d)	A circle has a centre and a circumference.		
e)	Only one line can pass through a point.		
f)	The diameter of a circle is double the length	n of its radius.	

6.	Fill in t	the blanks:
	a)	The line joining two points on a circle is called a
	b)	lines never meet.
	c)	A has 2 end points.
	d)	is the longest chord of the circle.
	e)	A rectangle has lines of symmetry.
	f)	A polygon with 4 sides is called a
	g)	The length of the boundary of a circle is called its
	h)	All the radii of a circle are
	i)	A triangle with all three sides equal is called atriangle.

Fraction Worksheet Color parts of each shape



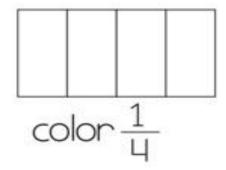
WORKSHEET - 4

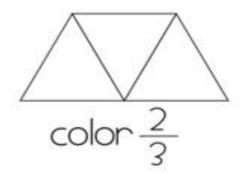
NAME: - _____

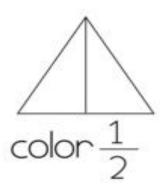
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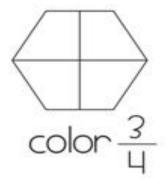
CLASS & SEC_____

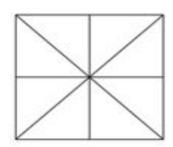
Color the shape as fractions given below











$$color \frac{5}{8}$$

$$colon \frac{3}{6} on \frac{1}{2}$$

WORKSHEET

1. Short Answer Questions.
a) What are plants?
b)What do plants give us?
c) What is the main part of a plant that makes food?
2. Long Answer Questions
a) Describe the importance of plants in our lives.
b) What are the uses of leaves?

a)	Plants make their own food through a process called				
b)	The part of a plant that absorbs water and nutrients from the soil is called the				
c)	Plants release into the air during photosynthesis.				
4	. True or False				
a)	Plants only grow in soil.				
b)	Jute and cotton gives us fibre.				
c)	Fruits are rich source of protein.				
d)	Mango plant is a tree.				
5	. Draw and Label				
a)	Draw a picture of a plant and label its different parts.				

3. Fill in the Blanks

b) Draw a diagram showing how plants make their own food through photosynthesis.

Computer

- Do Lab Learning Activity page 54.
 Make a Poster on A3 sheet of any 5 Tux Paint Magic tools.

General Knowledge

WORKSHEET

Answer the following Question.

1) Who built the famous monument Taj Mahal?			
2) Name an animal who stored the water in their hump.			
3) Which city is known as Silicon Valley of India"			
4) What is the new name of Manglore city?			
5) Owls cannot move their eyeballs. it's true or false?			
6) Name the bird that can fly backward?			
7) Name the largest state in India?			
8) Pineapple take 2 years to grow its true or false?			
9) Name of fruit those seeds grow n the outside?			
10) Which is the coldest place in India?			
11) How many official language are there in India?			
12) Name the largest temple in India ?			
13) In which Indian state is the International Kite Festival celebrated?			
14) Who is the author of the epics Mahabharata?			
15) Name the country which is known as the land of white elephant?			
16) How many players are there in cricket team?			
17) What is the baby kangaroo called?			