

LT.COL.MEHAR LITTLE ANGELS SR. SEC. SCHOOL
ENGLISH ASSIGNMENT CLASS-5

LESSON-1 THE MISSING BAT

- Q1) Who was the owner of the cricket bat factory?
- Q2) Who was Ahmed?
- Q3) Where did Aamir work?
- Q4) Why did Ahmed like to hold the bats his father made?
- Q5) why did one by one the workers begin to giggle?
- Q6) Who had taken the missing bat?
- Q7) Why did Aamir point at chacha's walking stick?
- Q8) Why did Ahmed not come to the factory that day?
- Q9) Why did Aamir look straight at Abdul Rehman Chacha?
- Q10) How do you know that Chacha was particular about his stocks?
- Q11) Why did Chacha gather the workers and made them stand in a row?
- Q12) What did the workers discover about Abdul Rehman chacha?
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LESSON-2 THE LAND OF THE LITTLE PEOPLE

- Q1) Who was Gulliver?
- Q2) How did he reach Lilliput?
- Q3) Why did the people of Lilliput tie him to the ground?
- Q4) How did Gulliver tell them that he was hungry?
- Q5) What the people bring him to eat?
- Q6) How did the little people feed him?
- Q7) Where did the people take Gulliver the next day?

Q8) Why did they chain Gulliver's left foot to the carriage?

Q9) How did Gulliver learn their language?

Q10) Did the people of Lilliput like Gulliver? Give reason for your answer.

Q11) Who wrote the novel -Gulliver's Travels ?

कक्षापाँचवीं

वषिय-हन्दी

नम्नप्रश्नोंकेउत्तरसंक्षुप्तमेंलखो

पाठ-1एक-एक(कवता)

1.एक-एकउँगलीसेमलकरक्याबनताहै?

2.कसकेमलनेसेमहाकालबनजाताहै?

3.हाथकसितीजकाप्रतीकहै

4.एक-एकफूलकेखलनेसेक्यामहकउठतीहै?

5.हमाराहदुस्तानकैसेबनाहै?

6.एक-एकप्राणीसेमलकरक्याबनतीहै

7.भाषा,जातऔरधर्मकीभन्नताहोतेहुएभीहमारादेशकैसेहै

8.एक-एकबच्चेकेमलनेसेक्याहोताहै

पाठ-2चनेकेखेत

1. कहानीमेंकिससमयकीघटनाकावर्णनहै
2. सलीमकौनथा?
3. अकबरनेअपनेपुत्रकोक्याजीतनेकेलिएभेजा
4. सलीमनेसैनिकोंकोक्याआदेशदिया?
5. सैनिकोंकेदलकोकौनमला?
6. कौनराजपूतथा?
7. सैनिकोंकीबातसेवृद्धक्यासमझगयी
8. सैनिकोंकोवृद्धव्यक्तपिरगुस्साक्योंआया
9. वृद्धव्यक्तकीआँखोंमेंआँसूक्योंभरआए
10. सैनिकिवृद्धव्यक्तकीकिसिभावनासेप्रभावितहुए
11. सैनिकोकोवृद्धव्यक्तपिरक्याशकहुआ
12. क्यासैनिकोंनेवृद्धव्यक्तकेखेतसेचनेलिए

Mathematics

Assignment 1 Addition and Subtraction

Q1 Find the missing number.

1. $383 + \underline{\quad} = 1,170$

2. $1,798 + \underline{\quad} = 2,661$

3. $4,299 + \underline{\quad} = 4,776$

4. $\underline{\quad} + 9,964 = 17,968$

5. $5,525 + \underline{\quad} = 9,924$

6. $3,423 + 585 = \underline{\quad}$

7. $2,093 + \underline{\hspace{1cm}} = 2,599$
 8. $8,788 + 215 = \underline{\hspace{1cm}}$
 9. $4,112 + \underline{\hspace{1cm}} = 12,998$
 10. $5,884 + 3,843 = \underline{\hspace{1cm}}$
 11. $\underline{\hspace{1cm}} + 993 = 1,389$
 12. $\underline{\hspace{1cm}} + 863 = 1,650$
 13. $835 + \underline{\hspace{1cm}} = 1,737$
 14. $633 + \underline{\hspace{1cm}} = 10,147$
 15. $\underline{\hspace{1cm}} + 5,278 = 5,917$
 16. $\underline{\hspace{1cm}} + 7,158 = 15,092$
 17. $\underline{\hspace{1cm}} + 362 = 592$
 18. $\underline{\hspace{1cm}} + 651 = 2,105$
 19. $6,147 + 3,312 = \underline{\hspace{1cm}}$
 20. $\underline{\hspace{1cm}} + 217 = 3,234$

Assignment 2

Q1 Round each number to the nearest hundred.

- 264- _____
 85- _____
 545- _____
 239- _____
 350- _____
 834- _____

Q2 Write, or = on each line.

- a. $254,789$ _____ $254,879$
 b. $545,454$ _____ $454,545$
 c. $134,312$ _____ $134,312$
 d. $778,003$ _____ $778,030$
 e. $32,999$ _____ $102,033$
 f. $676,777$ _____ $667,798$
 g. $898,820$ _____ $99,929$
 h. $344,280$ _____ $340,289$
 i. $34,559$ _____ $304,559$
 j. $817,300$ _____ $817,300$
 k. $690,609$ _____ $609,690$

Assignment 3

Q1 Find the product.

- 1.257×50
 2.642×50
 3.517×82

4.690×52

5.942×17

6.511×98

7.748×50

8.575×50

9.902×78

Q2 Find the quotient with remainder.

$1.37 \div 7 =$

$2.40 \div 4 =$

$3.45 \div 4 =$

$4.89 \div 5 =$

$5.56 \div 6 =$

$6.10 \div 6 =$

$7.14 \div 6 =$

$8.66 \div 5 =$

$9.61 \div 4 =$

$10.49 \div 7 =$

Assignment 4 Division

Q1 Find the quotient with remainder.

$1.581 \div 400 =$

$2.559 \div 800 =$

$3.6,366 \div 800 =$

$4.598 \div 400 =$

$5.865 \div 600 =$

$6.6,733 \div 600 =$

$7.396 \div 300 =$

$8.1,482 \div 300 =$

$9.351 \div 500 =$

$10.1,265 \div 700 =$