

Continuous and Comprehensive Evaluation (CCE) – Explained

Dear Parents,

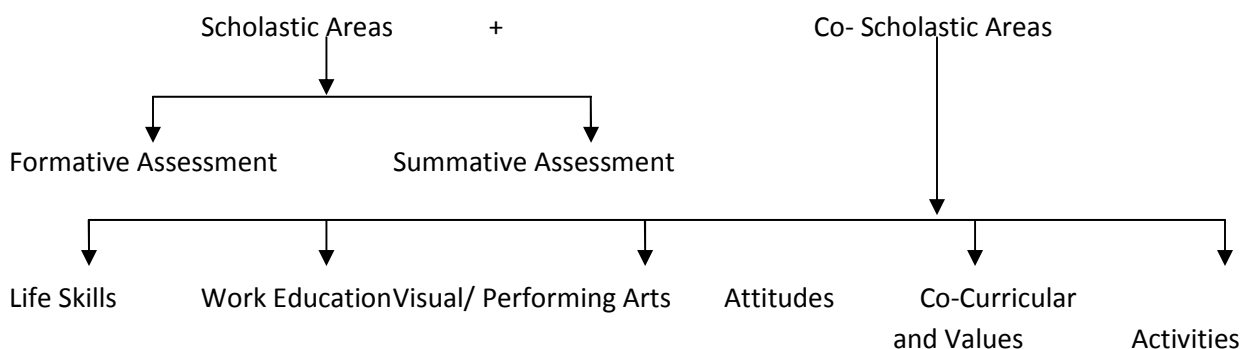
The new system of evaluation, CCE (Continuous and Comprehensive Evaluation) will now be followed in classes VI to VIII also.

The New Examination System (class VI to X)

CCE (Continuous and Comprehensive Evaluation) refers to a system of school based evaluation, assessing the all round personality and development of the child.

Comprehensive refers to the scholastic and the co-scholastic areas of the student's growth. Evaluation is a continuous process and is spread over the entire span of the academic session.

Assessment



The Academic Session will be divided into 2 terms:

First Term (April – September)

Second Term: (October – March)

The assessment of Scholastic areas will be done through formative assessments and summative assessments.

FA1+FA2+SA1+FA3+FA4+ SA2

Formative Assessments (F.A.) - Formative Assessments will be conducted 4 times in a year. (2 during the First Term and 2 during the II term). FA1 of the first term will include 2 Monday tests of 25 marks each, of which the weightage of 10% will be included. FA3 of the II term will also include 2 Monday tests of 25 marks each, of which the weightage of 10% will be included

FA2 & FA4 will be conducted in the form of quizzes, research projects, activities, experimental work, group work, model and chart making, enactments, lab activities, debates, recitations, etc.

Summative Assessments (S.A.) – As the name suggests will sum up how much a student has learned from the course. It will be a written exam and will be conducted twice a year in the months of September and ,March.

Weightage **FA1(10%) + FA2(10%) + FA3(10%) + FA4(10%) = 40%**

$$SA1(20\%) + SA2(40\%) = 60\% \quad \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}}$$

$$100\%$$

The Grades which may be awarded for **Scholastic areas** are
(9 – point scale)

Grade	Marks Range
A1	91 -100
A2	81 -90
B1	71 -80
B2	61 -70
C1	51 -60
C2	41 -50
D	33 -40
E1	21 -32
E2	00 -20

The Grades which may be awarded for **Co- Scholastic areas** are
(5 – point scale)

Grade
A
B
C
D
E

Minimum qualifying grade in all subjects under Scholastic Domain in “D”.

Co- Scholastic Domain

- 2(A) Life Skills** – Self Awareness, Problem Solving, Decision Making, Critical Thinking, Creative Thinking, Interpersonal. Empathy, Managing Emotions, Dealing with Stress, Relationships, Effective Communication.
- 2(B) Work Education** – Socially Useful Productive Work
- 2(C) Visual and Performing Arts** which includes Music, Dance, Drama, Drawing, Painting, Craft, etc.
- 2(D) Attitudes** towards teachers, Schoolmates, School programme and Environment, value Systems.
- 3(A) Co-Scholastic Areas** in which any two, out of Literary and Creative skills, Scientific Skills, ICT and Leadership Skills, would be assessed.
- 3(B) Health and Physical Education** in which any two, out of Sports, NCC, Scouting and Guiding, Yoga, etc. would be assessed.

Role of Teachers

The CCE System of evaluation is complex. It has to meet the requirements and expectations of students at different levels. The teachers will maintain a daily anecdotal record of each student and notice behavior patterns keenly to assist him/her in the process of learning. We know that learning takes place in a holistic manner. Each child has a unique approach to acquiring knowledge, as learning extends beyond the classroom.

Role of Parents

Here are a few words of advice for the parents to make sure that the child is not “filled up” with information but enjoys learning.

- ❖ Go through the school diary and attend the PTMs regularly.
- ❖ Each project work or activity is important, not because it is assessed, but it has a specific learning outcome. The project work, or any other oral activities should be given importance. Since CCE is a

continuous system of evaluation, the child also needs to be alert and should do the duties with diligence and sincerity.

- ❖ Encourage your child to participate in activities.
- ❖ Please check classwork and homework notebooks.
- ❖ Set realistic goals for the child and then focus on one at a time.
- ❖ Don't make comparisons with friends or siblings.
- ❖ Help your child get organized- Break down assignments into smaller, more manageable parts.
- ❖ Please ensure that your child is well behaved and is regular.

Note : Any additional information or queries will be handled by the Class Teachers in Parent Teacher Meeting.